YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   LILONG HAOREIBI COLLEGE

- Name of the Head of the institution   PROF. MD. A. SATTAR SHAH

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   03852913265

- Mobile No: 8837270761

- Registered e-mail   lhcprincipaloffice@gmail.com

- Alternate e-mail   drsattar12@yahoo.com

- Address   USHOIPOKPI LILONG

- City/Town   THOUBAL

- State/UT   MANIPUR

- Pin Code   795130

2.Institutional status

- Affiliated / Constitution Colleges   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University   **MANIPUR UNIVERSITY**

- Name of the IQAC Coordinator   **AHONGSHANGBAM ROBERTSON SINGH**

- Phone No.   **03852913265**

- Alternate phone No.   **7630985444**

- Mobile   **7630985444**

- IQAC e-mail address   **iqaclhcollege@gmail.com**

- Alternate e-mail address   **robertkhuman@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/AQAR-2022-23-NAAC.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/Academic-Calender-Action-Plan-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.39**	**2022**	**18/01/2022**	**17/01/2027**

6.Date of Establishment of IQAC   **16/09/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany, Lilong Haoreibi College	DBT-NER Institutional Biotech HUB Phase -II	Ministry of Science & Technology Department of Biotechnology (DBT-NER) Govt. of India, New Delhi.	2022-23 for 3 Years	Rs. 10,18,400/-

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organizing faculty development program (FDP), workshops, and seminars to improve teaching-learning methods.

2. Conducting student feedback surveys and using insights for academic enhancement.

3. Motivating faculty and students to engage in research,

publications, and paper presentations.

4. Encouraging student participation in extracurricular, cultural, and NSS activities.

5. Promoting eco-friendly initiatives like waste management and green campus programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Promoting ICT-enabled learning (smart classrooms, online resources).	A. Increased use of technology in teaching (digital learning, access to e-resources/N-LIST).
2. Strengthening the mentoring system for student support.	B. Effective student engagement & performance tracking through mentorship.
3. Regular student feedback mechanisms for academic improvements.	C. Timely reforms in teaching methodology based on feedback.
4. Organizing community outreach programs & extension activities.	D. Greater social impact through extension activities (NSS, awareness programs).
5. Enhancing student counseling & career guidance.	E. Improved student well-being through counseling and awareness of career opportunities.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**LILONG HAOREIBI COLLEGE**
• Name of the Head of the institution	**PROF. MD. A. SATTAR SHAH**
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• Alternate e-mail	**drsattar12@yahoo.com**
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• IQAC e-mail address	**iqaclhcollege@gmail.com**
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5. Enhancing student counseling & career guidance.	E. Improved student well-being through counseling and awareness of career opportunities.

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	21/01/2025

15.Multidisciplinary / interdisciplinary

1. Incorporating the National Education Policy (NEP) into Lilong Haoreibi College has catalyzed a significant shift towards multidisciplinary and interdisciplinary studies. The College has embraced a more holistic approach to education, breaking down traditional disciplinary boundaries and encouraging students to explore diverse fields of knowledge.   2. Under the NEP, the college has adopted interdisciplinary courses in line with

syllabi prescribed by the parent university i.e., Manipur University that blend insights from multiple disciplines to address complex societal challenges.   3. Moreover, the NEP has sparked collaborations between various departments of the College, leading to the development of crossdisciplinary initiatives. These collaborations foster a rich intellectual environment where students and faculty from different backgrounds come together to exchange ideas and perspectives.   4. Overall, the introduction of NEP has transformed our college into a hub of multidisciplinary learning, empowering students to develop versatile skill sets and become adept at navigating the interconnected complexities of the modern world.

16.Academic bank of credits (ABC):

The introduction of the Academic Bank of Credits (ABC) at Lilong Haoreibi College curriculum following the National Education Policy (NEP) in the academic year 2022-23 has revolutionized the way students engage with their academic journey. Altogether a total of 1224 students in the academic session 2023-24 has opened their ABC accounts over and above the 1005 students in the BA/B.Sc 1st Semester, 2022-23. With the ABC system, students will now have the flexibility to pursue learning experiences beyond traditional coursework, accumulating credits for various academic and extracurricular activities. This will also empower students to pursue a more holistic and personalized educational journey, equipping them with the skills and knowledge needed to thrive in a rapidly evolving world.

17.Skill development:

1. Incorporating Skill Enhancement Courses (SEC s) within the framework of the National Education Policy (NEP) at Lilong Haoreibi College provides a robust platform for the skill development of students. NEP's emphasis on holistic and multidisciplinary education aligns well with SEC objectives, fostering a well-rounded skill set among students.   2. NEP's emphasis on flexibility and choice allows students of the College to tailor their learning experiences to their interests and career aspirations. SEC modules as prescribed in the syllabi of Manipur University has been so designed to complement core academic subjects, offering students the opportunity to diversify their skill set and enhance their employability.   3. Through B.Voc programme in Agriculture, students of Lilong Haoreibi College in the said programme have also received hands-on training, industry exposure, and opportunities for internships or apprenticeships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Incorporating the Indian knowledge system into Lilong Haoreibi College curriculum aligns with the principles outlined in the National Education Policy (NEP). The College has adopted courses from the options prescribed in the Manipur University Syllabi for Undergraduate Courses that integrate teachings from ancient Indian sciences and traditional farming practices into various disciplines.   2. These courses provide students of the College with a deeper understanding of India's rich cultural heritage while also offering valuable insights into sustainable practices, holistic well-being, and indigenous knowledge systems.   3. By integrating the Indian knowledge system into our curriculum, the College aims to nurture a more comprehensive and inclusive learning environment that prepares students for the challenges of the modern world while honoring our cultural roots. 4. The College has yet to introduce any of these courses ONLINE.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The focus on Outcome-Based Education (OBE) in respect of Lilong Haoreibi College aligns seamlessly with the objectives outlined in the National Education Policy (NEP). The College has structured the courses aligned with the prescribed syllabi of Manipur University offered to the students in such a way as to prioritize clearly defined learning outcomes and competencies that students are expected to demonstrate by the end of their programs.   2. With NEP's emphasis on flexibility and choice, OBE framework of the College allows students to personalize their learning experiences based on their interests, career goals, and learning styles. Through a combination of theoretical knowledge, practical skills, and experiential learning opportunities, the College tries its best to ensure that students acquire the competencies needed to excel in their chosen fields.   3. By adopting OBE principles in line with NEP guidelines, the college is committed to providing students with a holistic education that equips them with the skills, knowledge, and values necessary to thrive in a rapidly changing global landscape.

20.Distance education/online education:

The College has so far not introduced any distance or online course.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	188

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2843

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	670

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	905

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	45

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	99

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**128.1**
4.3 Total number of computers on campus for academic purposes	**24**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.Academic Calendar & Timetable – Lilong Haoreibi College prepares an academic calendar that outlines the schedule for classes, examinations, extracurricular activities, and other academic events. A well-structured timetable ensures the smooth delivery of courses.

2.Lesson Planning & Teaching Methods – Faculty members develop lesson plans in alignment with the syllabus. Innovative teaching methods such as ICT-based learning, group discussions, case studies, and experiential learning are incorporated for effective knowledge transfer.

3.Syllabus Coverage & Monitoring – Regular monitoring of syllabus completion is done through faculty meetings, departmental reviews, and feedback mechanisms to ensure timely coverage.

4.Learning Resources & Infrastructure – The college provides necessary resources such as libraries, e-books, laboratories,

smart classrooms, etc. to support curriculum delivery.

5.Assessment & Evaluation – Continuous internal assessment (CIE) methods, including assignments, quizzes, projects, and semester examinations, help evaluate student learning outcomes and provide feedback for improvement.

6.Faculty Development & Training – Regular faculty development programs (FDPs), workshops, and training sessions are conducted to enhance teaching skills and keep educators updated with modern pedagogical techniques.

7.Feedback Mechanism – Regular feedback from students, alumni, and stakeholders is collected and analyzed to make necessary improvements in curriculum delivery.

8.Research & Extension Activities – Faculty and students are encouraged to engage in research projects, seminars, and industry collaborations to supplement theoretical learning with practical exposure.

9. Quality Assurance & Accreditation Compliance – The institution ensures adherence to guidelines set by accreditation bodies such as NAAC and UGC, ensuring continuous quality improvement in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/Academic-Calender-Action-Plan-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures adherence to the academic calendar, including the effective conduct of Continuous Internal Evaluation (CIE), through the following structured approach:

1. Academic Calendar Implementation

Lilong Haoreibi College prepares an academic calendar at the beginning of each session, outlining key academic activities, including teaching schedules, internal assessments, semester examinations, co-curricular activities, and holidays.

The calendar is aligned with Manipur University guidelines and is communicated to faculty and students for systematic planning.

2. Structured Continuous Internal Evaluation (CIE)

The college follows a well-defined system for CIE, which includes periodic assessments such as:

Class tests and quizzes

Assignments and projects

Presentations and case studies

Practical and lab-based evaluations

The assessment structure ensures timely evaluation and feedback for student improvement.

3. Monitoring and Compliance

Departmental and academic committees monitor adherence to the academic calendar and syllabus completion.

Faculty members maintain records of internal assessments and ensure transparency in evaluation.

4. Feedback & Improvement

Student performance in internal evaluations is analyzed to identify learning gaps.

Constructive feedback is provided to students to help them improve their academic performance.

If needed, remedial classes or mentoring sessions are arranged.

5. Continuous Review and Enhancements

The internal evaluation system is reviewed periodically to incorporate best practices and innovations in assessment techniques.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/Academic-Calender-Action-Plan-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.Curriculum Design & Implementation: Courses under NEP at Lilong Haoreibi College are designed to include topics related to ethical

values, gender sensitization, human rights, environmental awareness, and sustainable development. Multidisciplinary and value-based education is emphasized as per NEP guidelines.

2. Professional Ethics: Institutional Code of Conduct policies for students and faculty promote ethical behavior in academics and professional life.

3. Gender Sensitization & Equality: The college organizes gender sensitization programs, and awareness campaigns to promote equality. Committees such as the Women's Cell and Anti-Sexual Harassment Cell ensure a safe and inclusive learning environment.

4. Human Values & Social Responsibility: Community service, NSS (National Service Scheme), and NCC activities promote humanitarian values and social engagement. Counseling and mentoring programs instill emotional intelligence, empathy, and respect for diversity.

5. Environmental Awareness & Sustainability: Courses include topics on climate change, biodiversity conservation, renewable energy, and green technologies. Practical initiatives such as tree plantation drives, plastic-free campus campaigns, and energy conservation programs are encouraged. The college adopts sustainable practices like rainwater harvesting, waste management, and solar energy usage.

6. Skill Development & Experiential Learning: Field visits, and interdisciplinary projects help students apply these values in real-world scenarios.

7. NEP-Aligned Pedagogical Reforms: Holistic and multidisciplinary education ensures integration of ethics, gender studies, and sustainability in all programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1516

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/Feedback_Stakeholder_2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1340

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

554

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Lilong Haoreibi College assesses students' learning levels through previous academic records, and classroom interactions. Based on this assessment, they organize special programs to cater to both advanced learners and slow learners:

A. Programs for Advanced Learners:

Honors/Enrichment Courses: Offering advanced coursework to deepen subject knowledge.

Research Opportunities: Encouraging participation in research projects, paper presentations, and academic competitions.

Mentorship Programs: Pairing students with facultyfor guidance.

Skill Development Workshops: Providing skill enhancement training, public speaking sessions.

B. Programs for Slow Learners:

Remedial Classes: Conducting extra classes to strengthen foundational concepts.

Peer Tutoring: Assigning academically strong students to help weaker ones.

Bridge Courses: Special sessions to fill learning gaps in key

subjects.

Counseling & Motivation Sessions: Helping students overcome learning barriers through counseling.

Use of Multimedia & Interactive Learning: Using videos, practical examples, and hands-on activities to enhance understanding.

By implementing these programs, the institution ensures that all students, regardless of their learning pace, receive the necessary support to excel.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2843	**45**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lilong Haoreibi College adopts student-centric methods to enhance learning experiences and develop critical thinking, creativity, and problem-solving skills. Key approaches include:

1. Experiential Learning (Learning by Doing)

Field Visits: Students gain hands-on experience in real-world settings.

Laboratory Experiments: Science and technology students conduct practical experiments to understand theories.

Project-Based Learning: Students work on real-life projects to apply classroom knowledge.

2. Participative Learning (Active Student Involvement)

Group Discussions & Debates: Encourages critical thinking and articulation of ideas.

Peer Teaching & Collaborative Learning: Students teach and learn from each other.

Workshops & Seminars: Interactive sessions with experts to enhance learning.

Flipped Classroom Approach: Students prepare in advance and engage in discussions during class.

3. Problem-Solving Methodologies

Case Study Analysis: Helps students understand complex problems and develop solutions.

Brainstorming Sessions: Encourages innovative thinking.

Real-World Problem Solving: Students work on social, scientific, or business problems to find viable solutions.

By integrating these methods, the institution creates a more engaging and effective learning environment, preparing students for academic and professional success.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Teachers at Lilong Haoreibi College use ICT-enabled tools to enhance the teaching-learning process, making education more

interactive and effective. Smart classrooms with projectors and digital boards allow multimedia presentations, improving students' understanding through visuals, animations, and simulations. Facilities foronline assignments, discussions, and resource sharing are also arranged.

2. To encourage self-paced learning, faculty provide e-resources like e-books, educational videos, and online quizzes. Video conferencing tools like Zoom and Google Meet enable virtual lectures, guest sessions, and webinars.

3. For research and assignments, students access online databases, e-journals, and digital libraries. Faculty also integrate simulations in sciencesubjects to provide hands-on experience.

By integrating ICT, the college ensures engaging, flexible, and efficient learning, preparing students for the digital era.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

590

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The college follows a transparent and robust internal assessment mechanism to ensure fair evaluation and continuous learning. Assessments are conducted at regular intervals through class tests, assignments, presentations, quizzes, and practical exams. The frequency of assessments is pre-defined and communicated to students at the beginning of the academic session.

2. To maintain transparency, assessment criteria, marking schemes, and feedback mechanisms are clearly explained. Students receive timely feedback on their performance, helping them identify areas for improvement.

3. The college follows a multi-mode evaluation system, including written tests, oral exams, project work, and participatory activities like group discussions and case studies. Internal assessment marks contribute to the final evaluation, and students are given opportunities for reassessment if needed.

4. To uphold integrity, the assessment process is monitored by faculty and academic committee. Any grievances related to evaluation are addressed through a structured redressal system. This well-structured approach ensures fair, consistent, and comprehensive assessment, promoting academic growth and accountability.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://lilonghaoreibicollege.ac.in/academic/academic-calender-action-plan/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances fairly and promptly.

1. Clear Guidelines & Communication

The examination process, evaluation criteria, and grievance redressal procedure are communicated to students through notices, the college website.

Students can raise concerns regarding marking, discrepancies in scores, or unfair evaluation.

2. Structured Grievance Redressal Process

Step 1: Application Submission – Students can submit a grievance request within a specified timeframe after results are declared.

Step 2: Faculty Review – The concerned subject teacher reviews the issue and provides clarification or necessary corrections.

Step 3: Departmental Committee – If unresolved, a Grievance Redressal Committee (including faculty and academic coordinators) re-evaluates the answer script and ensures a fair resolution.

Step 4: Final Decision & Resolution – The student is informed of the decision, and if required, necessary corrections are made in records within a time-bound period.

3. Transparency & Fairness

Students have access to their answer scripts upon request.

The entire process is documented to maintain accountability and fairness.

Appeals can be made to higher authorities if dissatisfaction persists.

This efficient and structured approach ensures students receive a fair resolution, maintaining trust in the assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://lilonghaoreibicollege.ac.in/academic/academic-calender-action-plan/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that teachers and students are well aware of the Programme Outcomes (POs) and Course Outcomes (COs) as per the National Education Policy (NEP) framework.

1. Clear Communication of Outcomes

At the beginning of each academic session, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are communicated through the college website, prospectus, syllabus copies, and induction programs.

Faculty members explain the learning objectives and expected competencies to students during induction programs and classroom interactions.

2. Integration into Teaching & Learning

Teachers align their lesson plans, teaching methods, and assessments with the defined outcomes.

ICT toolshelp reinforce awareness of these outcomes.

Regular faculty development programs (FDPs) and workshops ensure teachers stay updated with the NEP guidelines.

3. Monitoring & Assessment

Periodic feedback from students and faculty helps refine and update the outcomes as needed.

Assessments, assignments, and project work are designed to evaluate the achievement of POs and COs.

The institution ensures that students graduate with the skills, knowledge, and competencies required under the NEP framework.

This structured approach guarantees clarity, alignment, and

continuous improvement in the academic programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://lilonghaoreibicollege.ac.in/academic/syllabus-nep-2/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Lilong Haoreibi College follows a systematic and structured approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) under the National Education Policy (NEP) framework.

1. Assessment Methods for Attainment

The institution uses both direct and indirect methods to measure outcome attainment:

Direct Assessment: Based on students' performance in internal assessments, assignments, semester exams, practicals, and project work.

Indirect Assessment: Collected through student feedback, alumni surveys, employer feedback, and placement records.

2. Course Outcome (CO) Evaluation

Each course has clearly defined COs aligned with POs.

Student performance in tests, assignments, quizzes, and presentations is mapped to the respective COs.

The percentage of students achieving set benchmarks determines CO attainment.

3. Programme Outcome (PO) Evaluation

PO attainment is measured through cumulative student performance across multiple courses.

Metrics include internship performance, project work, higher education admissions, and job placements.

4. Continuous Improvement

Attainment reports are analyzed by the Academic Committee for curriculum enhancement.

Faculty modify teaching strategies based on assessment insights.

Regular workshops, seminars, and collaborations are conducted to strengthen PO and CO achievement.

This structured evaluation process ensures quality education, skill development, and alignment with NEP goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lilonghaoreibicollege.ac.in/academic/syllabus-nep-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

667

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/AISHE-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/sss_student_report_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.18

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://dbtindia.gov.in/scientific-directorates/advanced-biofuels-sustainability-ner/ner

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, no extension activities of Lilong Haoreibi College were carried out in the neighborhood community to sensitize students to social issues and support their holistic development. This was due to the prevailing conflict situation in the state of Manipur, which posed significant challenges to mobility, safety, and the overall feasibility of outreach programs.

Given the uncertain and sensitive circumstances, the institution prioritized the well-being of students, faculty, and community members, leading to the temporary suspension of such activities. Despite this limitation, efforts were made to engage students in alternative modes of awareness and learning within the campus, ensuring their continued academic and personal growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed and maintained infrastructure and physical facilities to effectively implement the National Education Policy (NEP).

1. Classrooms- Equipped with modern teaching aids, projectors, and ICT tools to facilitate interactive and technology-driven learning.

2. Laboratories – Science, computerlabs that enable hands-on learning, critical for practical-based and interdisciplinary education.

3. Computing Facilities & Digital Infrastructure – High-speed internet, well-maintained computer labs, and access to online learning platforms to support digital education and blended learning.

4. Library & E-Library – A vast collection of books, journals, and digital resources that align with the NEP's emphasis on multidisciplinary education and research. The college library subscribed NLIST programme (National Library and Information Services Infrastructure for scholarly content: extended access to e-resources to colleges in India) for library users.

5.Collaborative Learning Spaces – Seminar halls, and discussion rooms to encourage peer learning, research discussions, and co-curricular engagement.

6. Sports & Recreational Facilities – The College has a large playground and indoor stadium dedicated forsports and extracurricular activities, as emphasized in NEP.

7. Eco-Friendly Campus & Sustainable Practices – Green initiatives of the College such as solar energy, rainwater harvesting, and plastic waste management align with NEP's focus on environmental sustainability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lilonghaoreibicollege.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides well-developed infrastructure and facilities to promote cultural activities, sports, and overall student well-being. These facilities align with the institution's commitment to holistic education, ensuring students have opportunities for physical fitness, artistic expression, and personal development.

Key Facilities Available:

1. Cultural Activities:

A multipurpose hall and seminar hall withsound systems for hosting cultural events, debates, and competitions.

2. Sports & Games:

Outdoor Sports Facilities – Playgrounds for football, cricket, athletics, volleyball, and other team sports.

Indoor Sports Facilities – Dedicated spaces for badminton, table tennis, chess, carrom, and other indoor games.

3. Gymnasium & Fitness Facilities:

A well-equipped gym with modern fitness equipment for students and faculty.

4. Recreational & Extracurricular Spaces:

Open spacesfor informal gatherings, student clubs, and cultural rehearsals.

Support for student-led cultural clubs and organizations to enhance creative and leadership skills.

The college continually enhances these facilities to provide a well-rounded educational experience, ensuring students have access to diverse opportunities beyond academics.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lilonghaoreibicollege.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lilonghaoreibicollege.ac.in/gallery_category/lhc-building/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.3 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library at Lilong Haoreibi College is of medium size having a good collection of text and reference books along with hardcopy journals - regional and national. The college library is semi-automated with the installation of KOHA software. The College Library also provides access to more than 6000 ejournals and above 1,64,300 ebooks to its students and faculty via the link https://nlist.inflibnet.ac.in/ in order to facilitate their teaching-learning experiences in the institution.

Followings are the details of information regarding the Integrated Library management System (ILMS):

Name of ILMS software : Koha

Nature of automation (fully or partially) : Partially Automated

Version Year of Automation : 18.05.00.000

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.6 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Lilong Haoreibi College does have an ICT Block developed only in the late 2020 providing access to computers and internet facility to its students and faculty.

The college has following IT facilities: 24 computers with

upgradable Windows operating systems - 2020. 4 computers with upgradable Windows operating systems - 2017. 1 Projector. There is 1 computer laboratory equipped with desktops having the latest configuration systems as per requirements of the coursecurriculum.

The administrative office is manually operated; such as activities related to accounts, students admissions and administration including time table, internal assessment, admit card, and other human resource management services, etc. to perform these activities the office has 3 desktops and 1 desktop in the Principal office.

The college library is semi-automated with 01 server, 3 desktop systems.

The college has a total of 1 LCD multimedia projectors.

The administrative office and all computer labs are connected in LAN. The entire college campus is Wi-Fi enabled zone.

The college has the following additional digital facilities:

There are 6 Digital interactive Board: 4 Nos. in ICT Block, 1 in IQAC Office, 1 in the Principal Office.

The college website is maintained and upgraded regularly under an annual maintenance contract.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://lilonghaoreibicollege.ac.in/gallery_category/lhc-building/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.65 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Lilong Haoreibi College establishes systems and procedures to maintain and utilize physical, academic, and support facilities through structured policies and regular monitoring.

1. Laboratories

- **Regular maintenance by lab assistants and technicians.**
- **Inventory management for chemicals, glassware, and equipment.**
- **Periodic calibration and servicing of instruments.Safety protocols and waste disposal systems.**

2. Library

- Semi-automated library management systems.
- Book procurement based on faculty and student recommendations.
- Regular maintenance of books, journals, and digital resources.
- Library hours and borrowing policies for efficient usage.
- Subscription to e-resources and research databases.

3. Sports Complex and Indoor Stadium

- Scheduled use of sports grounds and indoor facilities.
- Procurement and upkeep of sports equipment.
- Annual sports events and intercollegiate competitions.

4. Computers & IT Facilities

- Internet and Wi-Fi facility maintenance.
- Regular software updates and hardware servicing.
- Scheduled IT training for students and faculty.

5. Classrooms

- Routine cleaning and infrastructure maintenance.
- Smart classroom setups with projectors or digital boards.
- Furniture repairs and replacements when needed.
- Scheduled classroom allocations for smooth functioning.

6. General Campus Infrastructure

- Annual maintenance contracts for electrical, plumbing, and civil work.
- Campus security and surveillance systems.
- Waste management and green initiatives (solar panels, rainwater harvesting).

The College has committees (information enclosed) to oversee the above aspects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lilonghaoreibicollege.ac.in/gallery_category/lhc-building/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

304

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://lilonghaoreibicollege.ac.in/facility/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Lilong Haoreibi College does have its Students Union since its establishment in the year 1976. Since then, students' participation in administrative as well as co-curricular and extra-curricular activities has been routed mostly through the body students' union. Students' Union election at Lilong Haoreibi College is held every year to elect representatives for the Secretaryships of General secy., Finance, Magazine, Games & Sports, Social & Cultural, Debate & Extension, Boys' Common room and Girls' Common room.

Below given are students' representation and engagements in various administrative and co-curricular and extra-curricular activities:

1. Secretaries and members of the students Union play an important role during admission thereby providing active assistance to the students seeking for admission in the college.

2. They also take special responsibility in organizing Freshers' meets, co – curricular and extra-curricular activities such as seminars, debates, quiz, extempore speech, etc. every year.

3. Whenever any sort of grievances or improvements in the areas of administration and co – curricular and extra-curricular activities are desired to be made from the side of the students, the student union bodies channelize their grievances properly and put up to the concerned committees of the college for further necessary actions.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/activities/lilong-haoreibi-college-students-union-lhcsu/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having felt the dire need of an alumni association of the college as a common platform for all former students as well as teachers of the college to meet and exchange ideas, to renew and strengthen relations, share the experiences of bygone days spent together at this institution, the Principal of the college initiated the formation of an alumni association in September 2020. The constitution of the association was officially confirmed on the 23rd November 2020 and the list of the first 17(seventeen) office bearers was published in the local newspapers.

The Lilong Haoreibi College Alumni Association is now in the infantile stage, yet its contribution during the short span is quite significant. The Alumni Association has been registered undersection 4(1) (2) & section 5 of the Societies Registration Act 1989 and Rules 5 of the MSR Rules, 2004 by issuance of necessary notification by the Deputy Registrar of Societies, Government of Manipur. Now, more than 200 illustrious members spreading over different parts of the globe are being enrolled and the association is playing a pivotal role in keeping them all connected.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/about-us/336/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The governance in the college is under the leadership of the Principal appointed by the Government of Manipur.

2. Innovative ideas from the teachers and stakeholders have made teaching-learning processes more lively and all-round developments more accessible tuning with the vision and mission of the institution.

3. Keeping this in mind, several committees have been formulated under the leadership of the Principal to look into every important aspects of academic, administration, co-curricular and extracurricular activities of the institution. Both teaching and nonteaching staff are involved in one or the other committees / cells to encourage their active participation in decision making and developmental processes.

4. Important decisions are taken by the Principal with dueconsultation with these committees/cells. Meetings of the Heads of the Departments with the Principal are carried out to at regular intervals to discuss about college development. Heads of department are instructed to take up important matters of their concerned departments, in consultation with departmental teachers.

5. Other stakeholders are also encouraged to participate and put their perspectives in decision making and policy formulation.

6. The IQAC of the college organises various functions, seminars,

observation of important national and international days, etc. from time to time.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/about-us/organogram/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The practice of decentralization and participative management in the institution is clearly visible in the conduct of its Semester Examinations.

2. The entire procedure starting from the issuance of form fill-up notification for exam till the submission of answer scripts to the Affiliating University is carried out in such a way that all the teaching and non-teaching staffs are involved in the process.

3. Examination Committee meeting is held to discuss the detailed procedures for the conduct of the examination. As a part of the meeting, one Asst. Office - in - Charge and two Assistants will be appointed from amongst the committee members to look after each semester and assist the OC and AOC in ensuring successful and smooth conduct of the examination.

4. In addition to the invigilators, examination clerk & peon are appointed to take charge of necessary clerical works in the examination.

5. For practical-involved departments, the concerned laboratory assistant, laboratory attendant, peons, etc. will also be involvedin the examination process carrying out their responsibilities.

6. Once the examination is completed, answer sheets for all the students are submitted safely to the University either by the OC

or AOC after making necessary records.

File Description	Documents
Paste link for additional information	in the examination process carrying out their responsibilities. 6. Once the examination is completed, answer sheets for all the students are submitted safely to the University either by the OC or AOC after making necessary records.
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Development of IT Block is one activity that is worth mentioning in case of Lilong Haoreibi College that was successfully implemented based on its Perspective Plan.

2. The incumbent Principal of the college, acknowledging the need for having a designated ICT Block in the college, included this activity while preparing the institutional Perspective Plan. In fact, any higher educational institution nowadays without an ICT Block does not make much sense especially in this era where elearning/online learning has become a part and parcel of our present education system.

3. With the NEP 2020 given its importance to blended learning approach, the need for having a robust ICT block is more pressing. That is why the institution considers development of ICT Block as important.

4. The ICT Block of the college has six rooms which were constructed under RUSA wherein high tech interactive digital boards are installed. At present, there are altogether 6 high-tech interactive digital boards in which 5 are installed in the ICT Block and 1 interactive digital board in the IQAC office.

5. Further, the administrative block, IQAC and college library is WiFi enabled. This would strengthen the scope of ICT-based

teaching learning in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lilonghaoreibicollege.ac.in/facility/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Organogram of Lilong Haorebi College reflects the nature of shared responsibilities and participatory characteristics with which the overall functioning of the college takes place. The overall supervision tasks of administration, academic and financial matters and execution of important decisions that are taken collectively by different committees/cells/bodies in the college rest with the Principal.

2. The functioning of the college is carried out through various committees/cells/bodies which cover different aspects broadly related to curricular, co-curricular and extension activities in the college.

3. Curricular related committees include Academic, Admission, Examination, Research, Library, IT & Website, etc. Co-curricular related committees/cells cover Games & sports, Debate & Extension and Magazine. Under extension activities include NSS, NCC and YRCS units of the college.

4. Apart from these Committees/Cells, Heads of the Departments are responsible for ensuring effective teaching-learning activities at the department level.

5. The IQAC of the college plays a vital role in developing and promoting measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best and feasible practices. It also

organises seminars, workshops, sensitisation/awareness programmes and takes up other activities from time to time which are for enhancing institutional quality.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/about-us/organogram/
Link to Organogram of the Institution webpage	https://lilonghaoreibicollege.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Lilong Haoreibi College also adopts some welfare measures for teaching and non-teaching staffs. Some of these welfare measures are as per Government services rules, UGC and some are institution specific. However, these institutions specific ones are mostly governed by convention. Some of the welfare measures adopted by this institute are listed below:

1. Both teaching and non-teaching staffs can avail different types of leaves – casual leave, special casual leave, earned leave,

maternity leave, paternity leave, half pay leave, commuted leave, extra ordinary leave, etc.

2. Faculty who wish to undergo further study like PhD, PostDoctorate may also avail study leave through proper channel.

3. Salaries of the teaching and non-teaching staffs are disbursed in time except in the month of financial year ending due to heavy workload in the treasury office.

4. Medical reimbursements, children education allowance, GPF/NPS, GIS, etc. are also provided to the teaching and non-teaching staffs as per government rules.

5. Teachers' association of this institute (i.e., LHCTA) has been extending financial assistance, however meager, as a token of love and cooperation to teaching and non-teaching staffs in times of exigencies.

6. LHCTA also extends financial assistance during observance of the events for the teaching, non-teaching staffs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance Appraisal System for Teaching and Non-Teaching staff at Lilong Haoreibi College is governed by policies of the UGC, affiliating University (i.e., Manipur University) as well asGovernment of Manipur.

2. Under this system, a common format of Performance Appraisal and Annual Confidential Report prescribed by the Directorate of University and Higher Education (UHE) is supplied by the Office of the Principal to all staffs by the end of every academic year.

3. After the completion of filling up of the proforma, they are submitted to Principal's Office along with supporting documents for further necessary processes. Based on the supporting documents, the Principal who is also the reporting officer make their reasonable grading and remarks. He also takes the responsibility for writing the Annual Confidential Report (ACR). After making due remarks by the Principal, these are submitted to Directorate of University and Higher Education (UHE), Government of Manipur which will send there from to the Secretariat- Higher & Technical Education (HTE) Department, Government of Manipur. Once the process is completed after making necessary correspondence with the Manipur Public Service Commission, these are sent back to the Institution routing through the Directorate (U&HE).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The College has initiated a transparent and systematic financial management by conducting external financial audit of the infrastructure development grants received from the UGC north eastern regional office. The documents supporting proper utilisation of the grants under UGC are checked and verified by the Chartered Accountant and the utilisation certificates issued by them are submitted to UGC for scrutiny.

2. The institution receives fund from the State Government for payment of salaries for the regular faculties and staff which is released quarterly through the concerned treasury offices.

3. The College also conducts external audits for the fund under the non-government accounts which includes income and expenditure on admission and examination fees collected annually from the students.

4. On behalf of the Principal, the cashier maintains the proper accounts of fund on daily basis.

5. Budget sessions are held for allocation of fund for various heads including fund allocated for the students union.

6. Cash book is maintained in the form of tally showing income and expenditure head wise and audited

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/impdocuments/audited-statement-lhc-2023-24/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Lilong Haoreibi College, has initiated the following strategies for mobilization of fund:

1. The College has a fresh water low lying area just in front of the academic block which was earlier leased out for the purpose of fish farming. A lump sum amount of Rs. 10,000/-(Rupees ten thousand) onlyhas been charged from the person to whom it was rented. The income so generated was utilized on payment of engaged staff as the college has acute shortage of regular staff.

2. The multipurpose hall has been repaired and rented for public use on Sundays and holidays on payment of Rs. 500/- (Rupees five hundred) only per shift.

3. The indoor sports stadium constructed under the funding from UGC has also been utilized on rental basis to local bodies during

the morning and evening when it is not in use by the students. The badminton court is routinely hired by the senior citizens, sports persons and other organizations on the charge of fees @ Rs. 1000 per month.

4. Sometimes, the playground is also rented for tournaments organized by outsiders on minimum charge of Rs. 500/- per day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) LHC has adopted the following two practices for institutionalizing the quality assurance strategies and processes of the College:

(1) Feedback system: Considering the various advantages that feedback collection and analysis could serve in reforming/streamlining the functioning of any organisation, the LHC has also adopted the Feedback system from the academic year 2019-20 in pen and paper mode which has been switched to online mode from the academic session. Feedbacks are collected from Students, Teachers and Alumni only, mostly on syllabus, curriculum delivery and college infrastructure.

(2) Mentor-mentee system: Lilong Haoreibi College has adopted the mentor-mentee system from Dec 2020 onwards with the objective of providing guidance, motivation, emotional support and role modeling by the mentor to the mentee students of the college. Under thissystem, teachers are assigned the role of mentors and the students as mentees. Each mentor is assigned the task of mentoring a group of mentee consisting of about 30-40 students. Mentors keep a close observation on their mentees not only in their classroom performance such as their attendance and progress, but also attempt to understand their important issues in social life wherever is possible and provide/suggest them feasible

solutions.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/accredition/feedback/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. In order to improve quality in education, teaching-learning processes at Lilong Haoreibi College is also monitored at periodic interval.

2. For this purpose, feedbacks are first collected and suggestions sought from the stakeholders – Teachers, Parents, Students and Alumni – on important areas of teaching-learning and infrastructure. Feedbacks thus collected are compiled for each stakeholder separately and analysed them properly. Then, the important suggestions made by the stakeholders are discussed with the Principal, IQAC and other relevant committee. Thereafter, necessary and feasible actions are taken up addressing the grievances/suggestions put up.

3. In case of Lilong Haoreibi College, (1) Feedback system, and (2) Tutorial class can be described as examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC after due consultation with Principal. Feedbacks serve as an important pointer to identify areas where the institution needs to reform and improve its teaching-learning activities and environment.

4. Apart from these, based on the observations of different subject teachers on the performances of the students in the classroom, students are broadly identified as slow learner and advanced learners, and tutorial classes are conducted by the teachers to serve the needs of both the types of students.

File Description	Documents
Paste link for additional information	https://lilonghaoreibicollege.ac.in/accredition/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lilonghaoreibicollege.ac.in/wp-content/uploads/2025/01/AISHE-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lilong Haoreibi College initiates various measures to promote gender equity throughout the academic year. These initiatives ensure a safe, inclusive, and empowering environment for all students and staff. Here are some key measures that might be undertaken:

1. Safety and Security Measures

- Installation of CCTV cameras in key locations for campus security.
- Formation of an Anti-Sexual Harassment Cell .
- Implementation of a Grievance Redressal Mechanism for gender-related issues.

2. Awareness and Sensitization Programs

- Organizing workshops and seminars on gender equality, women's rights, and legal provisions.
- Observing important days like International Women's Day,etc.
- Conducting gender sensitization sessions for students, faculty, and administrative staff.

3. Equal Opportunities in Education and Leadership

- Ensuring representation of women in college committees and leadership roles.
- Providing mentorship and career guidance programs for female students.
- Encouraging equal participation of all genders in extracurricular and sports activities.

4. Infrastructure Facilities

- Establishing separate restrooms and common rooms for female students.
- Organizing health awareness programs.
- Setting up gender-neutral facilities where necessary.

5. Women Empowerment and Support Initiatives

- Organizing counseling sessions on mental health and gender issues.

By implementing the above measures, the college fosters a gender-sensitive environment that ensures equity, safety, and empowerment for all students and staff.

File Description	Documents
Annual gender sensitization action plan	https://lilonghaoreibicollege.ac.in/facility/178/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lilonghaoreibicollege.ac.in/facility/178/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	`No File Uploaded`

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Plastic wastes become one of the great concerns apart from papers and other diverse nature of wastes generated from the academic block, administrative block, canteen and hostels of the college. The college initiated an integrated sustainable waste management approach jointly with the NSS, NCC and YRS units with an objective to minimize waste production and scientific management.

2. Social services on cleanliness are being conducted on regular basis in association with student's union, faculties and alumni members where solid wastes are properly disposed of. Dust bins coded with different colours, are being installed at important vantage points in the college campus for proper collection and segregation of wastes.

3. As per the green protocol, the college optimizes the usage of paper by using technology for information sharing and documentation. The single use plastic is strictly banned within the campus. The college follows green protocol for all its official and public meetings seminars and conferences.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://lilonghaoreibicollege.ac.in/gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Lilong Haoreibi College is the only higher educational institute located at the minority Muslim dominated area in Manipur with the enrolment of more than 90% of the students belonging to minority Muslim community. However, our students firmly believe and respect the Country's uniqueness of maintaining the 'unity among diversities'.

2. The students from different cultural, regional, communal, socio-economic backgrounds, always love each other, help each other and respect each other. In the long journey of more than 40 years of the College, there is no record of communal hatreds or tensions among students or faculties.

3. The Institution celebrates different festivals like 'Cheiraoba', the local new year day, 'Ningol Chakkouba', the greet of married women to her parental home, the Eid festivals, the 'Christmas' etc. together with great enthusiasm.

4. In the Annual College Fresher Meet, traditional and cultural fashion show competitions are being organised for the students where they wore different attire representing the different communities, religions and cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees in a college about constitutional obligations—such as values, rights, duties, and responsibilities at Lilong Haoreibi College is done through various initiatives, including:

1. Curriculum Integration

- **Incorporating topics on the Indian Constitution, fundamental rights, and duties in courses like Political Science, etc.**
- **Conducting special lectures and seminars by experts on constitutional values.**

2. Awareness Programs

- **Holding debates, essay competitions, and quizzes on constitutional values and duties.**

3. Observance of National and Constitutional Days

- **Celebrating Republic Day (January 26), Constitution Day (November 26), and Independence Day (August 15) with special programs.**
- **Conducting oath-taking ceremonies for students and staff to reaffirm their commitment to constitutional duties.**

4. Community Engagement and Extension Activities

- **Encouraging students to participate in community service projects that promote equality, secularism, and justice.**
- **Conducting voter awareness campaigns and drives to encourage**

electoral participation.

5. Student Clubs

- **Establishing clubs like LiteraryClub, andNSS/NCC units to engage students in activities that promote civic responsibility.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes national and international commemorative

days, events and festivals as outlined in theAcademic-Calender-Action-Plan-2023-24. SOme of them are:-

Gandhi Jayanti Celebrations: The College celebrates Gandhi Jayanti every year on 2nd October with prayer services. As part of this, the NSS unit of the college organises 'Social Services' with the motto of Swachh Bharat.

Republic Day: Republic day is celebrated every year with flag hoisting and talks on national integration, importance of constitution etc.

APJ Abdul Kalam Memorial Lecture: APJ Abdul Kalam Memorial Lecture has been included in the Action Programme.

Cleanliness Drives are conducted within Campus and in Community to Celebrate Swatch Bharat Diwas.

Tree Plantation Drives are held on the World Environment Day.

International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity.

Teachers Day is celebrated to mark birth anniversary of Dr Sarvepalli Radhakrishnan.

World AIDS Day is celebrated to raise awareness about HIV and AIDS, remember those who have died from the disease, and to celebrate progress in the fight against HIV.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Feedback System/Feedback collection Objectives of the Practice:

1. The first and foremost objective is to enhance quality in the institution.

2. To find out the important areas where the institution isperforming very poor and to prepare plans and policies incorporating the required changes and recommendations/ suggestion from the stakeholders.

3. To strengthen the relationship between the institution and our valued stakeholders. The Context: In today's highly competitive world and fast changing trend the teaching-learning processes also undergo changes from the traditional method of teaching of usual lecture method using chalk and board to that of using ICT-enabled classrooms and smart classrooms, the aspirations of the stakeholders towards the institution also do change. In a situation as such, the institution requires to actually find out what different stakeholders want to be improved as far as various qualitative and quantitative aspects.

Best Practice 2

Title: Plastic free Campus Objectives of the practice:

1. Making the college campus a plastic-free environment college in step by step manner.

2. Besides, it also aims at instilling the habit of avoiding use of plastics especially single use ones in the day-to-day life by our faculty, staffs as well as students.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Lilong Haoreibi College is the only higher educational institute located at the heart of the socially, economically and educationally backward minority Muslims concentrated district in Manipur.

2. The most distinctive feature lies in the fact that the Minority Affairs is also paying special attention for the development of the college.

3. The college not only captures local students, but also other minority concentrated villages of the State.

4. Muslim girls from these villages prefer this college as they think it a safer place for their higher learning.

5. The average rate of girls' enrolment increases in a very slow rateover the last a couple of years whereas, that of boys' decreases almost at the same pace.

6. The College has a dedicated team of teachers association, students union and alumni who are in constant dialogues with the spiritual leaders in bridging the gap by organising inter disciplinary academic seminars and workshops where the modalities of joining girls in the higher education sector are minutely discussed and adopted. It is because of this coordination the number of girls in the college has been increasing over the last five years.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Inalignment with the NEP 2020's vision of flexible, holistic, and skill-oriented education, Lilong Haoreibi College Plan for the next academic year will focus on the following aspects:

1. Skill-Based & Vocational Education

- Introducingcertificate/add-on coursesin emerging and useful fields like AI, tailoring,etc.
- Conducting skill development workshops on communication, digital literacy, etc..

2. Pedagogical & Assessment Reforms

- Movingtowards competency-based learning rather than rote memorization.
- Encouragingcontinuous internal assessment with minor projects, presentations, and open-book tests.

3. Teacher Training & Faculty Development

- Organizingfaculty training on NEP implementation, digital pedagogy, and outcome-based education.
- Encouragingfaculty research and innovation with funding support.

4. Holistic & Inclusive Education

- Strengthening extracurricular activities like sports, arts, and culture.
- Ensuringmental health support and counseling services for students and staffs.
- Enhancinginclusivity by supporting disadvantaged students with scholarships and remedial classes.

5. Community Engagement & Outreach

- Encouraginglarger number of students to participate in social responsibility programs like NSS and NCC.
- Promoting moresustainable development initiatives like waste management and green campuses.