

## STUDENT SATISFACTION SURVEY

### 2022-23 SESSION

A Student Satisfaction Survey was conducted among the students of Lilong Haoreibi College, Lilong. The survey represents the Key Indicator 2.7.1 under Criteria II on Teaching – Learning and Evaluation of National Assessment and Accreditation Council (NAAC).

The survey was conducted as per the guidelines of NAAC and aims to gather invaluable insights from the students about their experience and level of satisfaction in the college. The questionnaire includes questions ranging from the teaching skills of the teachers such as subject knowledge, preparation, communication skills, identifying the strengths and weaknesses of the students etc. to the overall aspects of the college such as infrastructure, providing the opportunities to ensure growth of students in various aspects, development of various skill sets etc. There is a total of 16 questions which includes 15 Likert scale questions with one open-ended question to elicit observation/suggestions from the students to improve the overall teaching-learning experience in the college.

### Methodology

The Likert scale questions are 5-point scale from 4 to 0, with the most positive response rated as 4 and most negative response rated as 0. The mean score for each question was calculated and the overall mean was at which gives the mean satisfaction level of the students. The survey was circulated to the students of all the departments for a period of 7 days and a total of 124 response was received.

Sl. No.	Questionnaire	Score
1	How much of the syllabus was covered in the class?	3.08
2	How well did the teachers prepare for the classes?	3.18
3	How well were the teachers able to communicate with the students?	3
4	The teachers illustrate the concepts through examples and applications.	3.15
5	The teachers explain the course structure, syllabus and various features of 4 years undergraduate programme of NEP.	3.15
6	The teachers identify your strengths and weaknesses and help you to overcome them.	3.13
7	Teachers are fair in the evaluation of internal tests and assignments and discuss the performance/results with the students.	3.06
8	The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.05
9	The college takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.35

10	The college provides multiple opportunities for students to develop and expand their skills in diverse areas, including cognitive, social, and emotional domains.	2.98
11	The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.	2.95
12	The college provides opportunities to participate in extracurricular activities.	3.05
13	Efforts are made by the college/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2.97
14	The overall quality of teaching-learning process in the college is very good.	3.01
15	What is the overall condition of infrastructural facilities such as libraries, classrooms, practical rooms etc. in the college?	2.31
16	<p><b>Give three observation/suggestions to improve the overall teaching-learning experience in the college.</b></p> <ol style="list-style-type: none"> <li>1. Use of relevant audio-visual and ICT based technologies for better understanding</li> <li>2. Encouraging two-way discussions between teachers and students to foster an engaging and participative environment which can address the doubts of the students.</li> <li>3. Improving infrastructure, particularly in the library and practical rooms.</li> <li>4. Promoting entrepreneurship and skill-based learning.</li> <li>5. To improve the regular student attendance of the students as well as ensuring adequate number of teachers.</li> </ol>	

**Overall Score: 3.03**